DUVAL COUNTY
PUBLIC SCHOOLS

Kindergarten Readiness Checklist

Below are a few important skills that Voluntary Pre-Kindergarten (VPK) students in Duval County Public County Schools learned this past school year. These skills are critical for early learning success and would provide a great foundation for a rising kindergarten student.

Yes/No	Language and Literacy Skills
Yes/No	Shows understanding of a story by asking and responding to relevant questions and speech is understood
Yes/No	Shows mastery of two-step directions and shows ability to follow three-step directions
Yes/No	Connects phrases and sentences to express ideas
Yes/No	Shows ability to retell a story after it has been read to include details from the beginning, middle, and end of the selection
Yes/No	Demonstrates mastery of print awareness -- able to locate front, back, top, and spine of a book, knows name and role of author and illustrator of books
Yes/No	Combines syllables or words into a word or compound word (e.g., "sis" + "ter"= "sister" and "foot" + "ball"= "football")
Yes/No	Can delete a syllable from a spoken word (e.g., "trumpet"= remove "trum" and new word is= "pet"
Yes/No	Can substitute a phoneme to create a new word (e.g., say "bat" if I change /b/ to /h/ my new word is "hat" or say "beg" if I change /g/ to /d/ the new word is "bed"
Yes/No	Combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures, an adult says /c/ + "at"= "cat")
Yes/No	Demonstrates knowledge of most, if not all, upper and lowercase letters and sounds
Yes/No	Uses mostly letters to write, understands the ways and reasons for writing and that writing has conventions (e.g., sentences begin with capital letters, sentences end with punctuation, spacing between words, etc.)

Yes/No	Mathematical Thinking Skills
Yes/No	One to one correspondence (being able to select one item per number) up to 15
Yes/No	Counts and identifies the number sequence "1 to 31"
Yes/No	Can subitize (sudden recognition of a number without counting) up to five objects
Yes/No	Demonstrates understanding of directionality, order, and position of objects and words (e.g., directional (up, down, left, right); ordinal (first, second, third, last); position (next to, behind, in)
Yes/No	Recognizes, describes, compares, constructs, and names two-dimensional and three-dimensional shapes, their parts, and attributes
Yes/No	Copies, extends, and creates patterns (e.g., identifies and extends a simple AB repeating pattern; extends and creates complex patterns such as ABB or ABC)
Yes/No	Measures and compares length, weight, and height of objects
Yes/No	Reads and writes most numerals one to ten
Yes/No	Shows understanding of addition and subtraction using concrete set of objects up to 8

Yes/No	Social and Emotional Development Skills
Yes/No	Recognizes and names own emotions
Yes/No	Follows simple rules and routines
Yes/No	Manages and exhibits behavioral control with or without adult support
Yes/No	Use materials (e.g., scissors, pencils) with care and safety
Yes/No	Interacts positively with other children and adults